

Long Term Overview

Ready 2 Learn Learning Centre R.E.

Unit Title	What is God?	Who was Jesus?	How do we know what is true?	How do religious believers support issues of animal rights?	Is Religion Dead?	War: What is it good for?
Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
No. Weeks	7 Weeks	8 Weeks	6 Weeks	6 Weeks	6 Weeks	7 Weeks
Overview Cycle A	<ul style="list-style-type: none"> I know why people hold different beliefs about God I can comment on key Islamic beliefs about God and can identify key words used by Muslim believers to speak about God I understand Christian beliefs about The Holy Trinity and the three separate roles of God I understand different attitudes towards miracles I understand the 'Design Argument' and how it is used to prove the existence of God I can comment on why some people believe in God and others don't 	<ul style="list-style-type: none"> I can identify key events in the life of Jesus as presented by the Gospels I can compare the different ways Jesus is portrayed in the Gospels I know about the birth and baptism of Jesus I know the titles given to Jesus e.g. Son of God, Son of Man, Christ, etc. I can comment on some of Jesus' miracles I can comment on Jesus death, resurrection and ascension 	<ul style="list-style-type: none"> I can comment on different types of truth I can identify and comment on Christian beliefs about the nature of God – The Incarnation I can comment on different views about Jesus I can identify historical evidence for Jesus I can comment on different beliefs about Jesus are shown in art I can explore and suggest religious and non-religious views about human identity 	<ul style="list-style-type: none"> I can describe and explain modern issues of human and animal rights around the world I can explain religious views on animals using scripture I can explain religious and Humanist approaches to human and animal rights I can compare and contrast approaches to issues of Rights I can evaluate religious views on animals I can debate whether animals should have rights or not 	<ul style="list-style-type: none"> I can comment on what religion looks like in Britain today I can comment on the Rise of Atheism I know what agnostics, atheists and theists say about God and can express my own views using evidence and examples I can comment on the impact of believing or not believing in God on someone's life I can research religion today in the UK I can identify and comment on how religion influenced pop culture 	<ul style="list-style-type: none"> I can explain why war occurs I can explain what a Just War is I can explain why some people are Pacifists I can comment on the use of nuclear weapons and the impact on society I can explain why religious people oppose terrorism I can explain the role of the United Nations I can explain why and how religious people work for peace
Visits/Visitors	•	•	•	•	•	•

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Unit Title	Does God Exist?	Life as a Muslim in Britain Today	Why Do People Suffer?	How does the Media Portray Religion?	Where did the Universe Come From?	Can Religion Make the World Equal?
Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
No. Weeks	7 Weeks	8 Weeks	6 Weeks	6 Weeks	6 Weeks	7 Weeks
Overview Cycle B	<ul style="list-style-type: none"> I understand why people hold different beliefs about God I can comment on different views about what God might be like I can comment on how God might perform each of the Omni attributes in real life situations I can identify and comment on key Islamic beliefs about God I can identify and comment on key words used in Islam to describe God I can identify the three separate parts of The Holy Trinity I can comment on different attitudes towards miracles I understand the 'Design Argument' and how it is used to prove the existent of God 	<ul style="list-style-type: none"> I can describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims I can give examples of how each pillar might affect the life of a Muslim I can identify three reasons why the Holy Qur'an is important to Muslims I can identify and comment on how the Holy Qur'an make a difference to how Muslims live I can give an example of how following the Qur'an might affect what a person does in their life I can describe what the Mosque is used for 	<ul style="list-style-type: none"> I know the definitions of types of evil and suffering I can comment on the Christian biblical explanation for the origin of suffering and evil in the world I can identify what is meant by 'free will' and examine it as a defence against suffering in the world I can examine whether free will is more important than a suffering-free existence I can consider if pain and suffering is necessary, and if so, how might it be useful I can comment on the Buddhist explanation for the existence of suffering in the world I can comment on why a Buddhist might choose to suffer 	<ul style="list-style-type: none"> I can identify what the media is I can identify and comment on how religion is portrayed in the media I can comment on the relationship between Christianity and the media I can comment on whether the media promotes religion I can comment on the use of censorship in the media I know and can comment of Freedom of Speech I can identify and comment on how religion is portrayed in films 	<ul style="list-style-type: none"> I can describe what the Big Bang is and why scientists think it is important I can explain three pieces of evidence for the Big bang happening I can comment on the Christian story of Creation I can describe the Judaism story of Creation I understand the Sikh beliefs about creation I can identify some similarities and differences between creation stories 	<ul style="list-style-type: none"> I can comment on why religion can be seen as a power for peace in the world I can comment on why religion can be seen as a cause of conflict in the world I can comment on what Christian charities do to support those in need I can identify examples of peace making people or projects I can identify people who have used their religion and faith to make peace
Visits/Visitors	•	•	•	•	•	•

Long Term Overview

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Unit Title	Religious views on gender and sexuality	How do religious people celebrate?	Why is there evil in the world?	Beliefs of Christians and their daily life	Beliefs of Sikhs and their daily life	Is life a Choice?
Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
No. Weeks	7 Weeks	8 Weeks	6 Weeks	6 Weeks	6 Weeks	7 Weeks
Overview Cycle C	<ul style="list-style-type: none"> I can describe and comment on the different views of religions on the role of women I can comment on religious views towards same-sex marriage and cohabitation (Christianity and Muslim) I can comment on different religious views on sex before marriage and adultery I understand the importance of 'valid marriage', and what the conditions are I can comment on why the Catholic Church teaches that two people of the same sex cannot contract a valid marriage I can research material in the Bible to see what the Bible truly teaches about gender equality I can comment on the Catholic teaching on the equality of men and women 	<ul style="list-style-type: none"> I can comment on how Christians and Muslims celebrate when a baby is born I can comment on why Bar/Bat Mitzvah important I can I know why some adult Christians are baptised or confirmed I know how the Jewish community and Christians deal with death I can comment on hat a Christian funeral is for and why Muslims only use burial 	<ul style="list-style-type: none"> I can describe the different types of evil I can describe what the problem of evil is I can describe why the problem of evil applies to Christianity I can explain what the difference is between a religious and traditionalist Jew I can comment on the story of Job and whether it has a positive message I can explain how original sin helps to explain suffering for Christians I can comment on what the Four Noble Truths are and what Karma Reincarnation is 	<ul style="list-style-type: none"> I can describe what the Trinity is I can describe the different parts of the Trinity and the roles of each part I can explain what Christians believe God is like I can describe what 'incarnation' means I can explain why the life of Jesus is significant to Christians I can explain the importance of the Last Supper I can explain the events of Jesus' death and trial I can explain why the death and resurrection of Jesus are important to Christians 	<ul style="list-style-type: none"> I can describe some important events in the life of Guru Nanak I can identify and describe the 5ks and order the story of the Khalsa correctly I can identify the most important events in the Golden Temple Story I can identify significant religious observations from inside the Temple I can identify characters from the Diwali story I can identify the reasons why Sikhs have chosen to settle in Britain during the 20th century and what their contributions to the UK have been 	<ul style="list-style-type: none"> I can comment on Christian attitudes towards abortion I can comment on social and political viewpoints of abortion around the world I can comment on the views of pro-life and pro-choice groups I know what euthanasia is and comment on the Church's viewpoint
Visits/Visitors	•	•	•	•	•	•